



## Observation and Assessment for the EYFS

By Teena Kamen

Hodder Education. Paperback. Book Condition: new. BRAND NEW, Observation and Assessment for the EYFS, Teena Kamen, Offer Level 3 learners a practical guide to conducting observations and assessment of young children within the requirements of the revised EYFS. Directly linked to the updated Early Years Foundation Stage, this essential and accessible guide helps Level 3 childcare learners and working practitioners conduct observations and assessments with confidence using a range of recording methods and evaluation techniques. - Makes sure observations are conducted in line with the latest frameworks of the EYFS by being completely up-to-date with the new standards - Guarantees that the demands of the EYFS are fully understood in the context of observation and assessment by linking to it at each stage - Gives clear examples to work to and illustrates visually how observations can be conducted by including relevant full-colour photography.

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Start by marking "Observation and Assessment for the EYFS" as Want to Read: Want to Read saving... This text is directly linked to the updated Early Years Foundation Stage and will be your essential guide in observation and assessment if you are a level 3 child care learner or a working practitioner. It will ensure that you feel confident to conduct observations and assessments using a range of recording methods and evaluation techniques. Get A Copy. Amazon. The early years foundation stage (EYFS) sets standards for the learning, development and care of children from birth to 5. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school reception classes. The EYFS only applies to schools and early years providers in England. There are different early years standards in Scotland and Wales. Areas of learning. The assessment is based on classroom observation - your child won't be tested. It uses the early learning goals, which can be found in the early years framework. If an area of learning conflicts with your beliefs. Talk to your child's early years provider if you think one or more areas of the EYFS conflict with your religious or philosophical beliefs. early years and key stage 1 (KS1) practitioners local authorities. 1.1 Overview. The EYFS profile summarises and describes children's attainment at the end of the EYFS. It gives. The EYFS profile is not intended to be used for ongoing assessment or for entry-level assessment for early years settings or reception classes. Ongoing assessment (also known as formative assessment) is an integral part of the learning and development process. It involves practitioners observing children to understand their level of attainment, interests and learning styles, and to then shape learning experiences for each child reflecting those observations. 6. Practitioners. Early Years Observation and Planning in Practice: Your Guide to Best Practice and Use of Different Methods for Planning and Observation in the EYFS. Jenny Barber. 4.4 out of 5 stars 21. Paperback. £16.21. 2018 EYFS Profile Handbook (including the 2018 Assessment and Reporting Arrangements). Offer Level 3 learners a practical guide to conducting observations and assessment of young children within the requirements of the revised EYFS. About the Author. Teena Kamen is a bestselling author, and formerly a lecturer across a range of child care and education courses. What other items do customers buy after viewing this item? An A4 paperback version of the 2017 EYFS Statutory Framework, along with the Outcomes and Development Matters documents. Observation and assessment process. The statutory framework for the Early Years Foundation Stage (EYFS) seeks to provide quality and consistency in all early years settings, so that every child makes good progress and no child is left behind (2014, p.5). Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Good parenting and high quality early learning, provide the foundation children need to make the most of their abilities and talents as they grow. (Statutory Framework for the Early Years Foundation Stage 2014). Quality observation...