



Comprehension and English Language Learners: 25 Oral Reading Strategies That Cross Proficiency Levels

By Michael F Opitz, Lindsey Moses

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Language Learning Strategies, Motivation and EFL Proficiency: A Study of Chinese Tertiary-level Non-English Majors. *Asian Englishes*, Vol. 9, Issue. 2, p. 20. An Investigation of Reading Strategies Applied by American Learners of Chinese as a Foreign Language. *Foreign Language Annals*, Vol. 41, Issue. 4, p. 702. The English Language Proficiency (ELP) Standards for Adult Education (AE) are intended to address the urgent need for educational equity, access, and rigor for adult English language learners (ELLs). States are adopting challenging academic content standards for adult education with the goal of ensuring that adult learners are adequately prepared for careers and postsecondary education. English language acquisition programs must also help ELLs obtain a high school diploma or its recognized equivalent and support them as they move toward further education, training, or employment. English language acquisition classes, especially those for beginning-level students, often focus on life skills, such as banking and shopping (Parrish, 2015). Start by marking "Comprehension and English Language Learners: 25 Oral Reading Strategies That Cross Proficiency Levels" as *Want to Read* saving *Want to Read*. The 25 oral reading strategies in *Comprehension and English Language Learners* support students with differing levels of English proficiency during regular reading instruction-from beginners to those completely comfortable with their new language. Michael Opitz (coauthor of *Goodbye Round Robin*, Updated Edition) and Lindsey Moses help you go beyond oral reading activities such as round robin or popcorn reading that have no research base and that can actually inhibit reading progress.