

Robert C. Like, MD, MS
Center for Healthy Families and Cultural Diversity
Department of Family Medicine
UMDNJ-Robert Wood Johnson Medical School
Email: Like@umdnj.edu
Website: <http://www2.umdnj.edu/fmedweb/chfcd/index.htm>

October 2009

CULTURALLY COMPETENT HEALTH CARE: SELECTED TRAINING REFERENCES/RESOURCES

Medical Education -- General

Transforming the Face of Health Professions Through Cultural & Linguistic Competence Education: The Role of the HRSA Centers of Excellence <http://www.hrsa.gov/culturalcompetence/curriculumguide>

Academic Medicine. Special Theme Issue on Cultural Competence (12 articles) 2003; 78(6), 2003.

Achieving Diversity in Dentistry and Medicine
<http://www.amsa.org/addm/index.cfm#eth>

Accreditation Council for Graduate Medical Education. ACGME Outcome Project, 2000.
<http://www.acgme.org/outcome/comp/compFull.asp>

Alexander M. "Cinemeducation: An Innovative Approach to Teaching Multi-Cultural Diversity in Medicine," Annals of Behavioral Science and Medical Education 1995; 2(1):23-28.

Anderson LM, Scrimshaw SC, Fullilove MT, Fielding JE, Normand J. "Culturally Competent Healthcare Systems. A Systematic Review," American Journal of Preventive Medicine 2003; 24(3 Suppl):68-79.

Association of American Medical Colleges. "Teaching and Learning of Cultural Competence in Medical School," Contemporary Issues in Medical Education 1(5), 1998.

Association of American Medical Colleges. Tool for Assessing Cultural Competence Training (TACCT)
<http://www.aamc.org/meded/tacct/start.htm>

Association of American Medical Colleges. Cultural Competence Education.
<http://www.aamc.org/meded/tacct/culturalcomp.pdf>

Azad N, Power B, Dollin J, Chery S. "Cultural Sensitivity Training in Canadian Medical Schools," Academic Medicine 2002; 77(3):222-228.

Beach MC, Rosner M, Cooper LA, Duggan PS, Shatzer J. Can Patient-Centered Attitudes Reduce Racial and Ethnic Disparities in Care? Academic Medicine 2007; 82(2):193-198.

Beach MC, Price EG, Gary TL, Robinson KA, Gozu A, Palacio A, Smarth C, Jenckes M, Feuerstein C, Bass EB, Powe NR, and; Cooper LA. "Cultural Competence: A Systematic Review of Health Care Provider Educational Interventions," Medical Care 2005; 43(4):356-373.

Began BL. "Teaching Social and Cultural Awareness to Medical Students: 'It's All Very Nice to Talk about It in Theory, But Ultimately It Makes No Difference.'" Academic Medicine 2003; 78(6):605-614.

Betancourt JR. "Cross-Cultural Medical Education: Conceptual Approaches and Frameworks for Evaluation," Academic Medicine 2003; 78(6):560-569.

Betancourt JR. "Cultural Competence and Medical Education: Many Names, Many Perspectives, One Goal," Academic Medicine 2006; 81:499-510.

Betancourt JR, Like RC, Gottlieb BR, eds. "Caring for Diverse Populations: Breaking Down Barriers," Special Issue of Patient Care: The Practical Journal for Primary Care Physicians, 2000; 34(9), May 15, 2000 www.patientcareonline.com

Bischoff A. Caring for Migrant and Minority Patients in European Hospitals: A Review of Effective Interventions. Swiss Forum for Migration and Population Studies 43, Neuchâtel and Basel, Switzerland, 2006 (http://www.mfh-eu.net/public/files/mfh_literature_review.pdf).

Blenning CE. Cultural issues skill development [letter to the editor]. Family Medicine 2004; 36(7):462.

Bussey-Jones J, Genao I, St. George DM, Corbie-Smith, G. Knowledge of Cross-Cultural Issues Among Third Year Medical Students. JNMA. 2005; 97: 1272-1276.

Chin MH, Humikowski CA. "When is Risk Stratification by Race or Ethnicity Justified in Medical Care?" Academic Medicine 2002; 77(3):202-208.

Crampton P, Dowell A, Parkin C, Thompson C. "Combating Effects of Racism Through a Cultural Immersion Medical Education Program," Academic Medicine 2003; 78(6):595-598.

Crandall SJ, George G, Marion GS, Davis S. "Applying Theory to the Design of Cultural Competency Training for Medical Students: A Case Study," Academic Medicine 2003; 78(6):588-594.

Crosson J, Deng W, Brazeau C, Boyd L, Soto-Greene M. Evaluating the effect of cultural competency training on medical student attitudes," Family Medicine 2004;36(3):199-203.

Crosson J, Deng W, Brazeau C, Boyd L, Soto-Greene M. Authors Respond to "Cultural Issues Skill Development Letter," Family Medicine 2004; 36(9):615

Cultural Competency in Medical Education: A Guidebook for Schools. HRSA, September 2004
<http://www.ask.hrsa.gov/downloads/CulturalCompBHP00208.pdf>

Das Gupta S, Meyer D, Calero-Breckheimer A, Costley AW, Guillen S, Dominicana A. Teaching Cultural Competency Through Narrative Medicine: Intersections of Classroom and Community. Teaching and Learning in Medicine 2006; 18:14-17.

Dolhun EP. "Cross-Cultural Education in U.S. Medical Schools: Development of an Assessment Tool," Academic Medicine 2003; 78(6):615-622.

Donini-Lenhoff FG, Hedrick HL. "Increasing Awareness and Implementation of Cultural Competence Principles in Health Professions Education," Journal of Allied Health 2000; 29(4):241-245.

Drouin J, Jean P. "Educating Future Physicians for a Minority Population: A French-Language Stream at the University of Ottawa," Academic Medicine 2002; 77(3):217-221.

Drouin J, Rivet C. "Training Medical Students to Communicate with a Linguistic Minority Group," Academic Medicine 2003; 78(6):599-604.

Eiser AR, Ellis G. Cultural Competence and the African American Experience with Health Care: The Case for Specific Content in Cross-Cultural Education. 2007; 82(2):176-183.

Epstein L, ed. Culturally Appropriate Health Care by Culturally Competent Health Professionals, International Workshop Report, The Israel National Institute for Health Policy and Health Services Research, Caesarea, Israel, October 2007.
<http://www.israelhpr.org.il/FileServer/daf11be9ddbcd17dfea47b5583fd61f2.pdf>

Ferguson WJ, Keller DM, Haley HL, Quirk M. "Developing Culturally Competent Community Faculty: A Model Program," Academic Medicine 2003; 78:1221-1228.

Flores G, Gee D, Kastner B. "The Teaching of Cultural Issues in U.S and Canadian Medical Schools," Academic Medicine 2000; 75(5):451-455.

Fuller K. "Eradicating Essentialism from Cultural Competency Education," Academic Medicine 2002; 77(3):198-201.

Gilbert J: "Cultures in the Clinic Project." Three excellent California Endowment-funded publications can be downloaded from the following website:
http://www.calendow.org/Collection_Publications.aspx?coll_id=26&ItemID=316

Principles and Recommended Standards for Cultural Competence Education of Health Care Professionals, 2003

A Manager's Guide to Cultural Competence Education for Health Care Professionals, 2003

Resources in Cultural Competence Education for Health Care Professionals, 2003

Godkin MA, Savagneau JA. The Effect of a Global Multiculturalism Track on Cultural Competence of Preclinical Medical Students," Family Medicine 2001; 33(3):178-186.

Goldman RE, Monroe AD, Dube CE. "Cultural Self-Awareness: A Component of Culturally Responsive Patient Care," Annals of Behavioral Science and Medical Education 1996; 3(1):37-46.

Gonzalez-Lee T, Simon HJ. "Teaching Spanish and Cross-Cultural Sensitivity to Medical Students." Western Journal of Medicine 1987; 146(4):502-504.

Green AR, Betancourt JR, Carrillo JE. Integrating Social Factors in Cross-Cultural Medical Education. Academic Medicine 2002; 77(3):193-197.

Gregg Jessica, Saha, S. "Losing Culture on the Way to Competence: The Use and Misuse of Culture in Medical Education," Academic Medicine 2006; 81:542-547.

Hark AL, DeLisser HM, eds. Achieving Cultural Competency: A Case-Based Approach to Training Health Professionals. Oxford, Chichester, and Hoboken: Wiley-Blackwell, 2009.

Hedrick H, ed. Cultural Competence Compendium, Chicago: American Medical Association, 1999.

Helman CG: Culture, Health and Illness, Fifth Edition. Philadelphia: Trans-Atlantic Publications, 2007.

Kagawa-Singer M, Kassim-Lakha S. "A Strategy to Reduce Cross-cultural Miscommunication and Increase the Likelihood of Improving Health Outcomes," Academic Medicine 2003; 78(6):577-587.

Kai J, Spencer J, Wilkes M, Gill P. "Learning to Value Ethnic Diversity – What, Why and How?" Medical Education 1999; 33(8):616-623.

Koehn PH, Swick HM. "Medical Education for a Changing World: Moving Beyond Cultural Competence into Transnational Competence," Academic Medicine 2006; 81:548-556.

- Langer N. "Culturally Competent Professionals in Therapeutic Alliances Enhance Patient Compliance," Journal of Health Care for the Poor and Underserved 1999; 10(1):19-26.
- Lie D, Boker J, Cleveland, E. "Using the Tool for Assessing Cultural Competence Training (TACCT) to Measure Faculty and Medical Student Perceptions of Cultural Competence Instruction in the First Three Years of the Curriculum," Academic Medicine 2006; 81:557-564.
- Lie DA, Boker J, Crandall S, DeGannes CN, Elliott D, Henderson P, Kodjio C, Seng L. Revising the tool for assessing cultural competence training (TACCT) for curriculum evaluation. Med Educ Online [serial online] 2008;13:11 doi:10.3885/meo.2008.Res00272. Available from <http://www.med-ed-online.org>
- Loudon RF, Anderson PM, Gill PS, Greenfield SM. "Educating Medical Students for Work in Culturally Diverse Societies," Journal of the American Medical Association 1999; 282(9):875-880.
- Lum CK, Korenman SG. "Cultural Sensitivity Training in US Medical Schools," Academic Medicine 1994; 69(3):239-241.
- McCullough-Zander K, ed. Caring Across Cultures: The Provider's Guide to Cross-Cultural Health, Second Edition, The Center for Cross-Cultural Health, Minneapolis, MN, 2000 (www.crosshealth.com).
- Murray-Garcia JL, Garcia JA. The Institutional Context of Multicultural Education: What is *Your* Institutional Curriculum? Academic Medicine 2008; 83(7):646-652.
- Mutha S, Allen C, Welch M. Toward Culturally Competent Care: A Toolbox for Teaching Communication Strategies, San Francisco, CA: Center for the Health Professions, University of California, San Francisco, 2002.
- Nora LM, Daugherty SR, Mattis-Peterson A, Stevenson L, Goodman LJ. "Improving cross-cultural skills of medical students through medical school-community partnerships," Western Journal of Medicine 1994; 161(2):144-147.
- Nunez AE. "Transforming Cultural Competence into Cross-Cultural Efficacy in Women's Health Education," Academic Medicine 2000; 75:10711-1080.
- Price EG, Beach MC, Gary TL, Robinson KA, Gozu A, Palacio A, Smarth C, Jenckes M, Feuerstein C, Bass EB, Powe NR, and Cooper LA. "A Systematic Review of the Methodological Rigor of Studies Evaluating Cultural Competence Training of Health Professionals," Academic Medicine 2005; 80:578-586.
- Ring JM, Nyquist JG, Mitchell S. Curriculum for Culturally Responsive Health Care: The Step-By-Step Guide for Cultural Competence Training. Oxford/New York: Radcliffe Publishing, 2008. <http://www.radcliffe-oxford.com/books/bookdetail.aspx?ISBN=1846192943>
- Robins LS, Alexander GL, Wolf FM, Fantone JC, Davis WK. "Development and evaluation of an instrument to assess medical students' cultural attitudes," Journal of the American Medical Women's Association 1998; 53 (3 Supl.):124-129.
- Robins LS, White GL, Gruppen LD, Grum CM. "Assessing Medical Students' Awareness of and Sensitivity to Diverse Health Beliefs Using a Standardized Patient Station," Academic Medicine 2001; 76(1):76-80.
- Salimbene S. What Language Does Your Patient Hurt in? A Practical Guide to Culturally Competent Patient Care. Amherst, Mass: Diversity Resources; 2005.
- Satcher D, Pamies RJ, eds. Multicultural Medicine and Health Disparities. New York: McGraw Hill, 2006.

Smith WR, Betancourt JR, Wynia MK; Bussey-Jones J, Stone VE, Phillips CO, Fernandez A, Jacobs E, and Bowles J. Recommendations for Teaching about Racial and Ethnic Disparities in Health and Health Care. Annals of Internal Medicine 2007; 147(9):654-665.

South-Paul JE, Like RC. Cultural Competence for the Health Workforce, in DE Holmes, ed. From Education to Regulation: Dynamic Challenges for the Health Workforce, Association of Academic Health Centers, Washington, DC, 2008, pages 123-152.
http://www.aahcdc.org/policy/reports/From_Education_to_Regulation.pdf

Tang TS, Bozynski EA, Mitchell JM, Haftel HM, Vanston SA, Anderson RM. "Are Residents More Comfortable Than Faculty Members When Addressing Sociocultural Diversity in Medicine?" Academic Medicine 2003; 78(6):629-633.

Taylor JS. "Confronting 'Culture' in Medicine's 'Culture of No Culture,'" Academic Medicine 2003; 78(6):555-559.

Tervalon M. "Components of Culture in Health for Medical Students' Education," Academic Medicine 2003; 78(6):570-576.

Tervalon M, Murray-Garcia J: "Cultural Humility Versus Cultural Competence: A Critical Distinction in Defining Physician Training Outcomes in Multicultural Education," Journal of Health Care for the Poor and Underserved 1998; 9(2):117-124.

Thom DH, Tirado MD. Development and validation of a patient-reported measure of physician cultural competency. Med Care Res Rev 2006; 63(5):636-655.

Thom DH, Tirado MD, Woon TL, McBride M. Development and evaluation of a cultural competency training curriculum. BMC Medical Education, Vol 6 (26 July 2006), 38 26872504

Turbes S, Krebs E, Axtell S. "The Hidden Curriculum in Multicultural Medical Education: The Role of Case Examples," Academic Medicine 2002; 77(3):209-216/.

Wachtler C, Troein M. "Mapping Cultural Competency," Medical Education 2003; 37(10):861-868.

Wear D. Insurgent Multiculturalism: Rethinking How and Why We Teach Culture in Medical Education," Academic Medicine 2003; 78(6):549-554.

Weissman JS, Betancourt JR, Campbell EG, Park ER, Kim M, Clarridge B, Blumenthal D, Lee KC, Maina AW, "Resident Physicians' Preparedness to Provide Cross-Cultural Care," JAMA 2005; 1058-1067.

Wright SM, Carrese JA. "Serving as a Physician Role Model for a Diverse Population of Medical Learners," Academic Medicine 2003; 78(6):623-628.

Zweifler J, Gonzalez AM. "Teaching Residents to Care for Culturally Diverse Populations," Academic Medicine 1998; 73(10):1056-1061.

Family Medicine/General Practice

Berlin E, Fowkes W. "A Teaching Framework for Cross-Cultural Health Care," Western Journal of Medicine 1983; 139:934-938.

Borkan JM, Neher JO. "A Developmental Model of Ethnosensitivity in Family Practice Training," Family Medicine 1991; 23(3):212-217.

Culhane-Pera KA, Like RC, Lebensohn-Chialvo P, Loewe R. "Multicultural Curricula in Family Practice Residencies," Family Medicine 2000; 32(3):167-173.

Culhane-Pera KA, Reif C, Egli E, Baker NJ, Kassekert R. "A Curriculum for Multicultural Education in Family Medicine," Family Medicine 1997; 29(10):719-723.

Juarez, JA, Marvel K, Brezinski KL, Glazner C, Towbin MM, Lawton L "Bridging the Gap: A Curriculum to Teach Residents Cultural Humility," Family Medicine 2006; 38(2):97-102.

Juckett G. "Cross-Cultural Medicine." American Family Physician 2005;72:2267-2274.

Kai J, ed. Ethnicity, Health, and Primary Care, Oxford: Oxford University Press, 2003.

Kobylarz FA. "A Spanish Language Version of the ETHNICS Mnemonic: A Clinical Tool for Health Care Professionals," Caring for Hispanic Patients 2005; 2:21-24.

Kristal L, Pennock P, Foote S, Trygstad C. "Cross-Cultural Family Medicine Residency Training," Journal of Family Practice 1993; 17:683-687.

Like RC. Editorial. Culturally Competent Family Medicine: Transforming Clinical Practice and Ourselves. American Family Physician 2005; 72:2189-2190

Like RC, Steiner RP, Rubel AJ. "Recommended Core Curriculum Guidelines on Culturally Sensitive and Competent Health Care," Family Medicine 1996; 28:291-297 <http://www.stfm.org/corep.html>

Shapiro J, Lenahan P. "Family Medicine in a Culturally Diverse World: A Solution-Oriented Approach to Common Cross-Cultural Problems in Medical Encounters," Family Medicine 1996; 28(4):249-255.

Shapiro J, Hollingshead J, Morrison EH. Primary Care Resident, Faculty, and Patient Views of Barriers to Cultural Competence, and the Skills Needed to Overcome Them," Medical Education 2002; 36:749-759.

Pediatrics

American Academy of Pediatrics. Committee on Pediatric Workforce. "Culturally Effective Pediatric Care: Education and Training Issues." Pediatrics 1999; 103(1):167-170.

American Academy of Pediatrics; Committee on Pediatric Workforce. "Ensuring Culturally Effective Pediatric Care: Implications for Education and Health Policy." Pediatrics." 2004; 114 (6):1677-1685.

Davis BJ, Voegtler KH. Culturally Competent Health Care for Adolescents: A Guide for Primary Care Health Providers. Chicago, IL: American Medical Association, 1994.

Flores G. "Culture and the Patient-Physician Relationship: Achieving Cultural Competency in Health Care." Journal of Pediatrics 2000; 136(1):14-23.

Flores G, et al. "The Importance of Language and Culture in Pediatric Care: Case Studies from the Latino Community." Journal of Pediatrics 2000; 137(6):842-8.

Pachter LM. "Cultural Issues in Pediatric Care." In Nelson WE, senior ed; Behrman RE, Kliegman RM, Arvin AM, eds. Nelson Textbook of Pediatrics. 15th ed. Philadelphia, PA: WB Saunders Co; 1996.

Randall-David E. Strategies for Working with Culturally Diverse Communities and Clients. Washington, DC: Association for the Care of Children's Health, 1989.

Rezet B, et al. "Competency in Community Pediatrics: Consensus Statement of the Dyson Initiative Curriculum Committee." Pediatrics 2005; 115:1172-1183.

Taylor, L, Willies-Jacobo L "The Culturally Competent Pediatrician: Respecting Ethnicity in Your Practice." Contemporary Pediatrics 2003(June); 20:83-105ff.

Zúñiga ML, Sidelinger DE, Blaschke GS, Silva FA, Broyles SL, Nader PR, and Reznik V. Evaluation of Residency Training in the Delivery of Culturally Effective Care. Medical Education 2006; 40:1192-1200.

Internal Medicine

Bigby JA, ed. Cross-Cultural Medicine. Philadelphia: American College of Physicians-American Society of Internal Medicine, 2003.

Bobo L, Womeodu RJ, Knox ALJr. "Principles of intercultural medicine in an internal medicine program," American Journal of Medical Science 1991; 302(4):244-248.

Carrillo JE, Green AR, Betancourt JR. "Cross-Cultural Primary Care: A Patient-Based Approach," Annals of Internal Medicine 1999; 130:829-834.

Kleinman A, Eisenberg L, Good B. "Culture, Illness, and Care: Clinical Lessons from Anthropologic and Cross-Cultural Research," Annals of Internal Medicine 1978; 88:251-258.

Geriatrics

Achieving Diversity in Dentistry and Medicine (ADDM), Ethnogeriatric Curricular Guidelines for Medical and Dental Schools, American Medical Student Association Foundation, November 2005

<http://www.amsa.org/addm/#eth>

Adler R (Vol.1 & 2) Adler R, Grudzen M (Vol. 3), eds. Doorway Thoughts: Cross-Cultural Health Care for Older Adults, Ethnogeriatric Committee of the American Geriatric Society. Sudbury, MA: Jones & Bartlett, 2004, 2006, 2008.

Cultural Competency for Health Professionals in Geriatric Care
Western Reserve Geriatric Education Center

<http://www.nethealthinc.com/cultural/index.asp>

Ethnogeriatrics. Developed by Fred Kobylarz, MD, MPH, Florida State University College of Medicine --
<http://med.fsu.edu/geriatrics/ethnogeriatric>

Available also at the Portal of Geriatric Online Education (POGOe)

<http://www.pogoe.org/px/login.cfm>

Kagawa-Singer M, Blackhall LJ. "Negotiating Cross-Cultural Issues at the End of Life. 'You've Got to Go Where He Lives,'" Journal of the American Medical Association 2001; 286:2993-3001.

Kobylarz FA, Heath JM, Like RC: "The ETHNIC(S) Mnemonic: A Clinical Tool for Ethnogeriatric Education," Journal of the American Geriatrics Society 2002; 50:1582-1589.

Xakellis G, Brangman S, Hinton WL, et. al., "Curricular Framework: Core Competencies in Multicultural Geriatric Care," Journal of the American Geriatrics Society 2004; 52:137- 142.

Yeo G. "How Will the U.S. Healthcare System Meet the Challenge of the Ethnogeriatric Imperative?" Journal of the American Geriatrics Society 2009; 57:1278-1285.

Yeo G et al. Core Curriculum in Ethnogeriatrics. Developed by the Members of the Collaborative on Ethnogeriatric Education, Supported by the Bureau of Health Professions, Health Resources and Services Administration, USDHHS, October 2001

<http://www.stanford.edu/group/ethnoger/index.html>

Obstetrics and Gynecology

ACOG Committee Opinion. "Cultural Competency in Health Care." No. 201, March 1998. Committee on Health Care for Underserved Women. American College of Obstetricians and Gynecologists. International Journal of Gynaecology and Obstetrics, 1998 Jul, 62(1):96-99.

Psychiatry/Psychology Health/Social Work

Garza-Trevino ES, Ruis P, Venegas-Samuels K. "A Psychiatric Curriculum Directed to the Care of the Hispanic Patient," Academic Psychiatry 1997; 21(1):1-10.

Lu FH, Lim RF, Mezzich JE. "Issues in the Assessment and Diagnosis of Culturally Diverse Individuals," in Review of Psychiatry (Vol. 14), eds. JM Oldham and MB Riba, eds., London, England: American Psychiatric Press, 1995, pp. 477-510.

Lu FG. "Cultural Competence and Diversity: An Update for Psychiatric Educators," AADPRT, Winter, 1996.

McGoldrick M, Pearce JK, Giordano J. Ethnicity and Family Therapy, 2nd Edition, New York: Guilford Press, 1996.

National Maternal and Child Health Resource Center on Cultural Competency. Cultural Diversity Curriculum Set for Social Workers and Health Practitioners, Austin, Tex: University of Texas, 1998.

Paniagua FA. Assessing and Treating Culturally Diverse Clients: A Practical Guide. Thousand Oaks, CA: Sage Publications, 1994.

Pinderhughes EB. Understanding Ethnicity, Race, and Power: The Key to Efficacy in Clinical Practice. New York: The Free Press, 1989.

Spielvogel AM et al. "A Psychiatric Residency Curriculum About Gender and Women's Issues," Academic Psychiatry 1995; 19:187-201.

Stein TS. "A Curriculum for Learning in Psychiatric Residencies About Homosexuality, Gay Men, and Lesbians," Academic Psychiatry 1994; 18:59-70.

Sue DW, Sue D. Counseling the Culturally Diverse: Theory and Practice, 4th edition, New York: John Wiley & Sons, 2003.

Thompson JW. "A Curriculum for Learning About American Indians and Alaska Natives in Psychiatric Residency Training," Academic Psychiatry 1996; 20:5-14.

Nursing

Advances in Contemporary Transcultural Nursing (2nd edn); Voume 28 Issue 1-2, 2008
<http://www.contemporarynurse.com/archives/vol/28/issue/1-2/advances-in-contemporary-transcultural-nursing>

Campinha-Bacote, J. (2007). The Process of Cultural Competence in the Delivery Healthcare Services: The Journey Continues (5th Edition). Cincinnati, OH: Transcultural C.A.R.E. Associates.
<http://www.transculturalcare.net>

Campinha-Bacote J, ed. Readings and Resources in Transcultural Healthcare and Mental Health (13th edition), 2002 (Available from Josepha Campinha-Bacote, PhD, RN, CS, CTN, FAAN, President, Transcultural C.A.R.E., Associates, 11108 Huntwicke Place, Cincinnati, OH 45241).

Campinha-Bacote J. "A Model and Instrument for Addressing Cultural Competence in Health Care," Journal of Nursing Education 1999;38(5):203-207.

Galanti Geri-Ann. Caring for Patients from Different Cultures: Case Studies from American Hospitals, Fourth edition. Philadelphia, PA: University of Pennsylvania Press, 2008.

Leininger M. Transcultural Nursing: Concepts, Theories, and Practices, 2nd edition, New York: National League for Nursing Press, 1995.

Leininger M, McFarland MR. Transcultural Nursing: Concepts, Theories, Research & Practice, 3rd edition, New York: McGraw Hill, 2002.

Lipson JG, Dibble S, eds. Culture and Clinical Care, San Francisco, CA: UCSF Nursing Press, 2005.

Purnell L, Paulanka B, eds. Transcultural Health Care: A Culturally Competent Approach, Philadelphia: Davis, 1998.

Spector RE. Cultural Diversity in Health & Illness, Sixth Edition, Upper Saddle River: Prentice-Hall, 2003.

Tripp-Reiner T, Choi E, Kelley S, Enslin J. Cultural Barriers to Care: Inverting the Problem. Diabetes Spectrum 2001; 14(1):13-22.

Occupational Therapy/Rehabilitation

Wells SA. A Multicultural Education and Resource Guide for Occupational Therapy Educators and Practitioners. Bethesda, MD: American Occupational Therapy Association, 1994.

Wells SA, Black RM. Cultural Competency for Health Professionals. Bethesda, MD: American Occupational Therapy Association, Inc., 2000.

Public Health

Gonzalez VM, Gonzales JR, Freeman V, Howard-Pitney B. Health Promotion for Diverse Cultural Communities. Palo Alto, CA: Stanford Health Promotion Resource Center (Stanford Center for Research and Disease Prevention), 1991

Huff RM, Kline MV, eds. Promoting Health in Multicultural Populations: A Handbook for Practitioners, Thousand Oaks, CA: SAGE, 1999.

Movies, Videos, and CD-ROMs

Communicating Effectively Through an Interpreter (1998) (Available from the Cross Cultural Health Care Program, 270 South Hanford Street, Suite 100, Seattle, Washington 98134; Phone (206)-860-0329; Website www.xculture.org).

The Bilingual Medical Interview I (1987), and The Bilingual Medical Interview II: The Geriatric Interview, Section of General Internal Medicine, Boston City Hospital, in collaboration with the Department of Interpreter Services and the Boston Area Health Education Center (Available from the BAHEC, 818 Harrison Ave., Boston, MA 02118; Phone (617)-534-5258).

The Kaiser Permanente Care Actors Cultural Issues Videos are now available for sale to the public for a nominal price, \$105.00. The brief but dramatic vignettes are each accompanied by support materials for facilitators and participants which will be sent electronically and are included in the price. The vignettes, scripted with the help of physicians, nurses and medical anthropologists, raise numerous issues around differing health beliefs and practices, values in conflict, stereotyping, overt and covert prejudices and language barriers. The format of the tape allows for pauses for facilitated discussion of each vignette. This format lends itself equally well to a series of short modules (30 minutes) or incorporation into a longer workshop. The video is 70 minutes long and contains 10 vignettes, including:

Series A:

Diabetic Compliance: Latino. Deals with how not to and how to handle an encounter interpreted by an inexperienced interpreter.

Sickle-Cell Case in the E.R. An African American adolescent is in crisis and needs pain medication; the E.R. staff is not so sure.

Pediatric Asthma: A Middle-Eastern doctor and an aggressive mother tangle over the care of a young girl...a values clash.

A Somatic Complaint: Long buried painful memories manifest in diffuse symptoms that are not well understood by this physician.

A Gay Adolescent: An adolescent football player comes out to his family doctor. The doctor deals with the situation both knowledgeably and sensitively.

Series B: Birthing Issues

Goes through a day in the life of a young OB/Gyn physician coping with a diverse group of patients. Good advice from another, more experienced physician is at first spurned then sought as the doctor is confronted by special needs and circumstances.

Lesbian Parents: The physician is caught off-guard when she learns that the two women before her are both the prospective parents and have some special concerns.

The Hmong Way: The physician is startled when young woman's mother wishes to incorporate unusual birthing practices in the birthing care of her pregnant daughter.

A Middle Eastern Dilemma: A conversation between the more experienced physician and one of her Middle Eastern patients reveals conflicts and familial concerns around acculturation in an immigrant family.

A Big Baby is Coming: A non-English speaking woman from Mexico is delivering a very large baby with macrosomia. She is diabetic and has lost several babies at birth. Her husband is very uncomfortable in the labor room and a nurse reveals her tendency to stereotype through prejudicial remarks.

A Circumcised Somali Mother in Labor: A by now tired and concerned physician discovers that the woman presenting for childbirth, having had no prenatal care, must have her vaginal opening enlarged in the presence of thick scar tissue or have a C-section.

Contact:

Gus Gaona (323-259-4776)
Kaiser Permanente MultiMedia Communication
825 Colorado Blvd., Suite 301
Los Angeles, CA 90041

Quality Care for Diverse Populations. Video/CD-ROM/Facilitator's Guide, Contributors:

K. Bullock, L.G. Epstein, E.L. Lewis, R.C. Like, J.E. South Paul, C. Stroebel, et al.) This educational program includes five video vignettes depicting simulated physician-patient visits in an office setting as a means to explore ethnic and sociocultural issues found in today's diverse health care environment.

Produced by the American Academy of Family Physicians (AAFP), with partial funding by the Bureau of Primary Health Care, Health Resources and Services Administration, June 2002. (Available from the American Academy of Family Physicians, AAFP Order Dept., 11400 Tomahawk Creek Parkway, Leawood, KS 66211; Phone (800)-944-0000; Fax (913)-906-6075).

Play It Safe with Medicine! (Toolkit). American Academy of Family Physicians

<http://www.aafp.org/online/en/home/publications/news/news-now/inside-aafp/20061122playitsafe.html>

Community Voices: Exploring Cross-Cultural Care Through Cancer. Video and Facilitator's Guide by Jennie Greene, MS & Kim Newell, MD (Available from the Harvard Center for Cancer Prevention, Harvard School of Public Health, 665 Huntington Avenue, Bldg 2, Rm 105, Boston, MA 02115; Phone (617) 432-0038; Fax: (617)-432-1722; hccp@hsph.harvard.edu, or Fanlight Productions, www.fanlight.com

Worlds Apart. A Four-Part Series on Cross-Cultural Healthcare. By Maren Grainger-Monsen, MD, and Julia Haslett, Stanford University, Center for Biomedical Ethics (available from Fanlight Productions, www.fanlight.com

The Angry Heart: The Impact of Racism on Heart Disease Among African Americans. By Jay Fedigan. (Available from Fanlight Productions, www.fanlight.com

The Culture of Emotions: A Cultural Competence and Diversity Training Program. Harriet Koskoff, Producer/Co-Coordinator, 415 Noe Street, #5, San Francisco, CA 94114; Phone 415-864-0927; Fax 415-621-8969 (Available from Fanlight Productions, www.fanlight.com)

Hold Your Breath. By Maren Grainger-Monsen, MD, and Julia Haslett, Stanford University, Center for Biomedical Ethics (available from Fanlight Productions, www.fanlight.com)

Culture and Connections: Understanding Your Patients. Producer: Laura Val University of Massachusetts Medical Center, 2005.

"Where's Shirley?" A Video Production About Breast Cancer (Available from the Women's Cancer Screening Project, 3 Cooper Plaza, Suite 220, Camden, New Jersey 08103; Phone (609) 968-7324; Fax (609) 338-0628).

Ohio Department of Health and Medical College of Ohio. Cultural Competence in Breast Cancer Care (CD-ROM), 2000.

Continuing Education Programs (selected)

**Second Language and Cultural Competency Training for Continuing Medical Education Credit (funded by the California Endowment)

http://www.calendow.org/Collection_Publications.aspx?coll_id=26&ItemID=316

Free

Office of Minority Health
A Physician's Practical Guide to Culturally Competent Care
<https://cccm.thinkculturalhealth.org>

Office of Minority Health
Culturally Competent Nursing Care: A Cornerstone of Caring
<https://ccnm.thinkculturalhealth.org/>

Health Resources and Services Administration Unified Health Communication 101:
Addressing Health Literacy, Cultural Competency, and Limited English Proficiency
<http://www.hrsa.gov/healthliteracy/training.htm>

UMDNJ CCOE - Cultural Competency and Health Disparities webpage
<http://coe.umdj.edu/catalog/culturalcompetency/index.htm>

UMDNJ CCOE - Cultural Competency for the Physician: A Practical Approach to Improving Patient Outcomes <http://coe.umdj.edu/online/activities/10MS01/index.htm>

Cultural Competence Online for Medical Practice: A Clinician's Guide to Reduce Cardiovascular Disparities <http://www.c-comp.org/>

Initiative for Decreasing Disparities in Depression CME: Provider Self-Assessment CME Model Incorporating Cultural and Linguistic Competence in the Diagnosis and Treatment of Depression
<http://www.gucchdgeorgetown.net/13D>

Medscape - Health Diversity Resource Center (selected CME programs)
<http://www.medscape.com/resource/healthdiverse>

Quality Care for Diverse Populations. Video/CD-ROM/Facilitator's Guide, Contributors: K. Bullock, L.G. Epstein, E.L. Lewis, R.C. Like, J.E. South Paul, C. Stroebel, et al.) Produced by the American Academy of Family Physicians (AAFP), with partial funding by the Bureau of Primary Health Care, Health Resources and Services Administration, June 2002. (Available from the American Academy of Family Physicians, AAFP Order Dept., 11400 Tomahawk Creek Parkway, Leawood, KS 66211; Phone (800)-944-0000; Fax (913)-906-6075
<http://www.aafp.org/online/en/home/cme/selfstudy/qualitycarevideo.html>

Cultural Competency in Healthcare: A Clinical Review and Video Vignettes from the National Medical Association
ME Clarke, CN. DeGannes. Medscape Family Medicine. April 30, 2008
http://www.medscape.com/viewprogram/12540_index

Improving Outcomes of Pharmacotherapy in Minority Patients with Psychosis (authors: Lisa B. Dixon, MD, MPH; Lynnae A. Hamilton, PhD; Richard A. Levy, PhD), Medscape and UMDNJ Center for Continuing Outreach and Education
<http://cme.medscape.com/viewprogram/19234>

Improving Outcomes for Adult Depression in Ethnically and Racially Diverse Patients (authors: Annelle B. Primm, MD, MPH; Richard A. Levy, PhD; Debra Cohen, MBA; Alison Bondurant, MA, Medscape and UMDNJ Center for Continuing Outreach and Education
<http://cme.medscape.com/viewarticle/702891>

University of Pennsylvania School of Medicine – Cultural Competency Medical Education Program
<http://cme-online.med.upenn.edu/index.pl?op=show;id=453790>

Heads Up! A Health Disparities Reduction Project of the American Academy of Physician Assistants, the Physician Assistant Foundation, and Physician Assistants for Health Equity
<http://www.stop-disparities.org/>

Cultural Competency in the Provision of Contraceptive Service Delivery: Overcoming Barriers.
Contraception Online.
<http://www.contraceptiononline.org/monographs/cultural-competency>

Hepatitis B in Asian and Pacific Islanders: Steps Towards Cultural Competency. Hepatitis B Foundation
http://www.hepb.org/hepb_course/API_course.php

Cross-Cultural Health Care: Case Studies
Pediatric Pulmonary Centers: A Collaborative Web Site of the MCH Training Network
<http://www.dcs.wisc.edu/pda/online/cc-cases.htm>

Measuring Health Disparities, Interactive CD-ROM. John Lynch, PhD, and Sam Harper, PhD, McGill University. Produced by the Michigan Public Health Training Center (MPHTC)
<http://measuringhealthdisparities.org>

Fee

Quality Interactions: A Patient-Based Approach to Cross-Cultural Care Manhattan Cross Cultural Group and Critical Measures <http://www.qualityinteractions.org/>

Managing Type 2 Diabetes in Diverse Populations
http://www.vlh.com/shared/courses/course_info.cfm?courseno=1787

Communicating Through Health Care Interpreters Medical Directions - The Virtual Lecture Hall and Rush University Medical Center
http://www.vlh.com/shared/courses/course_info.cfm?courseno=155

University of Pennsylvania School of Medicine – Cultural Competency Medical Education Program
<http://www.med.upenn.edu/culture/cme.shtml>

Cultural Competency Challenge CD-ROM Educational Program (AAOS Product #02735). American Academy of Orthopaedic Surgeons, 6300 North River Road, Rosemont, IL 60018-4262
<http://www4.aaos.org/product/productpage.cfm?code=02872>

Culture and Health Care: An E-Learning Course (based on Cultural Sensitivity: A Guidebook for Physicians and HealthCare) Doctors in Touch (DIT)
http://www.doctorsintouch.com/courses_for_CME_credit.htm

Informed: 2008-2009 Physician Update: Cultural Competency
<http://www.njcc.cme.edu/material/index.htm>

Increase health care providers' skills and knowledge to understand and respond to cultural differences, value diversity, etc. via factual information, skills training, and other efforts.). The federal Office of Minority Health offers cultural competence training resources and publishes the National Culturally and Linguistically Appropriate Services (CLAS) standards which, as of 2016, 32 states are actively implementing through strategic planning, training and technical assistance, and dissemination of the National CLAS Standards (US DHHS OMH-CLAS 2016. ^aOffering cultural competency training/resources to educate health care providers and staff. ^aHelping health care providers adhere to Federal and/or State regulations focused on reducing health disparities and. providing culturally competent care (e.g., provision of language services). 17. Kubicek, Katrina, et al., NCBI, ^aprofile of non-urgent emergency department usage in an urban pediatric hospital.â€ 28 October 2012. 18. Kubicek, Katrina, et al., NCBI, ^aprofile of non-urgent emergency department usage in an urban pediatric hospital.â€ 28 October 2012. Culturally competent nursing care improves patient outcomes and helps meet each patient's needs, including those unique to his or her cultural background.Â Cultural respect is vital to reduce health disparities and improve access to high-quality healthcare that is responsive to patients' needs, according to the National Institutes of Health (NIH). Nurses must respond to changing patient demographics to provide culturally sensitive care.Â Care: A Culturally Competent Approach (1998). Another definition states that cultural competence ^adescribes how to best meet the needs of an increasingly diverse patient population and how to effectively advocate for them,â€ says Barbara L. Nichols, former CEO of the Commission on Graduates of Foreign Nursing Schools, in NSNA Imprint. Reducing health disparities and achieving equitable health care remains an important goal for the U.S. healthcare system. Cultural competence is widely seen as a foundational pillar for reducing disparities through culturally sensitive and unbiased quality care.Â Culturally competent care is defined as care that respects diversity in the patient population and cultural factors that can affect health and health care, such as language, communication styles, beliefs, attitudes, and behaviors.¹ The Office of Minority Health, Department of Health and Human Services, established national standards for culturally and linguistically appropriate services in health and health care (National CLAS Standards) to. The provision of such culturally competent health care is partly a utilitarian matter, since health care dollars can be used most effectively only if patients and health care professionals are not working at cross-purposes or otherwise misunderstanding each other in clinical encounters. Culturally incompetent care ultimately translates into numerous practical problems, such as decreased patient compliance, the impossibility of obtaining truly informed consent, and an increased risk of liability for malpractice. Yet it is also a matter of justice that health care should be designed to meet the